

Mount Anville Montessori Junior School
Geography Yearly Scheme – 6th Class

Strands	Strand Units	Content Objectives	Skill and Concept Development	Linkage & Integration
Human Environments	People living and working in the local area	<u>Modern Industry in Ireland:</u> ➤ To broaden knowledge of modern industry in Ireland	➤ Investigation skills ➤ Analysing ➤ Recording ➤ Communicating	<u>Integration:</u> ➤ ICT: PoerPoint Projects ➤ English: Oral Language ➤ Maths: Addition, subtraction, decimals, percentages, data
	People living and working in a contrasting part of Ireland			
	People and other lands	<u>The Netherlands:</u> ➤ To explore aspects of the environment and life in The Netherlands <u>Africa:</u> ➤ To explore aspects of the environment and the lives of people in Africa	➤ A sense of place and space ➤ Maps, globes and graphical skills ➤ Questioning ➤ Observing	<u>Linkage:</u> ➤ Geography: Weather and Climate; Longitude and latitude <u>Integration:</u> ➤ ICT: Documentary/video clip research ➤ English: Oral Language
	County, regional and national centres. Trade and Development Issues			

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Natural environments	Local natural environment	<p><u>Peatlands of Ireland:</u></p> <ul style="list-style-type: none"> ➤ Pupils will be enabled to develop an understanding of the peatlands of Ireland ➤ The environmental significance of the peatlands of Ireland for our natural environment will be explored <p><u>Changes to the Landscape:</u></p> <ul style="list-style-type: none"> ➤ Aspects of change in landscapes and lifestyles will be explored 	<ul style="list-style-type: none"> ➤ Questioning ➤ Observing ➤ Analysing ➤ Communicating ➤ Evaluating 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Longitude and Latitude; Land, Rivers and Seas of Ireland <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ History: Lives of people in the past ➤ English: Oral language skills
	Land, rivers and seas of Ireland	<p><u>Ordnance Survey Map:</u></p> <ul style="list-style-type: none"> ➤ Pupils will be enabled to develop map reading skills 	<ul style="list-style-type: none"> ➤ Maps, globes and graphical skills ➤ Estimating and measuring ➤ Analysing 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Longitude and Latitude; Land, Rivers and Seas of Ireland <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ Visual Arts: Drawing maps ➤ ICT: Researching maps; google maps ➤ Maths: Reading coordinates ➤ English: Oral language skills

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	<p>Physical features of Europe and the World</p>	<p><u>Rivers of the World:</u></p> <ul style="list-style-type: none"> ➤ Pupils will be introduced to some of the great rivers of the world <p><u>The Mediterranean Countries:</u></p> <ul style="list-style-type: none"> ➤ Pupils will explore the physical features of Mediterranean countries 	<ul style="list-style-type: none"> ➤ A sense of place and space ➤ Maps, globes and graphical skills ➤ Observing ➤ Recording ➤ Communicating 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Longitude and Latitude – map reading <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ Visual Arts: Drawing maps ➤ ICT: Researching maps; google maps; photos of Mediterranean countries ➤ History: Continuity and change over time ➤ English: Oral language skills
	<p>Rock and soils</p>	<p><u>The Structure of the Earth:</u></p> <ul style="list-style-type: none"> ➤ Pupils will be enabled to explore and develop an understanding of the structure of the earth 	<ul style="list-style-type: none"> ➤ A sense of place and space ➤ Maps, globes and graphical skills ➤ Observing 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Planet earth in space <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ Science: Forces, materials and change ➤ Maths: Representing and interpreting data ➤ History: Continuity and change over time

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<p>Weather, climate and atmosphere</p>	<p><u>Storms and Weather Disasters:</u></p> <ul style="list-style-type: none"> ➤ Storms and weather disasters will be examined ➤ The impact of storms on human life will be explored <p><u>Longitude and Latitude:</u></p> <ul style="list-style-type: none"> ➤ Lines of longitude and latitude will be introduced and explored ➤ Different time zones will be explored <p><u>Weather and Climate:</u></p> <ul style="list-style-type: none"> ➤ Different climates from around the world and their impact on lifestyles will be explored 	<ul style="list-style-type: none"> ➤ Maps, globes and graphical skills ➤ Estimating and measuring ➤ Observing ➤ Predicting ➤ Recording ➤ Communicating 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Storms and weather disasters; weather and climate <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ History: Continuity and change over time ➤ Science: Energy and forces; light and heat ➤ SPHE: Safety and protection ➤ Maths: Representing and interpreting data; adding and subtracting time in time zones
<p>Planet Earth in space</p>	<p><u>The Seasons:</u></p> <ul style="list-style-type: none"> ➤ Pupils will explore the concepts of seasons and an understanding of day and night will be reinforced 	<ul style="list-style-type: none"> ➤ A sense of place and space ➤ Maps, globes and graphical skills 	<p><u>Linkage:</u></p> <ul style="list-style-type: none"> ➤ Geography: Storms and weather disasters; weather and climate <p><u>Integration:</u></p> <ul style="list-style-type: none"> ➤ Maths: measures; time, 3-D shapes, lines and angles ➤ Science: Energy and forces; light

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Environmental Awareness and Care	Environmental Awareness	<u>Energy:</u> ➤ The importance of energy and the need to conserve it will be explored <u>The Burren:</u> ➤ Pupils will be enabled to foster an understanding and appreciation of the environmental richness of the Burren area	➤ A sense of place and space ➤ Maps, globes and graphical skills ➤ Observing ➤ Analysing ➤ Recording ➤ Communicating	<u>Linkage:</u> ➤ Geography: The seasons, weather and climate <u>Integration:</u> ➤ SPHE: Myself ➤ Science: Environmental awareness and care ➤ History: Eras of change and conflict ➤ Maths: Representing and interpreting data ➤ Visual Art: looking and responding to drawing and paintings
	Caring for the environment	<u>Caring for the Environment:</u> ➤ Pupils will explore wind power and the importance of caring for our environment	➤ A sense of place and space ➤ Questioning ➤ Evaluating	<u>Integration:</u> ➤ Maths: Measures; capacity ➤ SPHE: Myself and the wider world; developing citizenship ➤ Science: Energy and forces; heat

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Methodologies and Approaches

Methodologies:

- **Fieldwork** – School grounds and surrounding area acting as a resource
- **ICT** – PC research in the IT Hub; iPads used during lessons; bank of websites, google maps and google earth
- **Maps** – Atlas; Globes; online maps; drawing and examining maps
- **Surveys** – In-class and school surveys can be created
- **Interviews** – Interviewing people that lived in the past/in particular areas in Ireland
- **Photographs** – Hard copy photographs and images sourced online

Approaches:

- Active Learning
- Problem-Solving
- Collaborative Learning
- Developing skills through content
- Talk and discussion
- Use of environment
- Cooperative learning

Assessment

- Teacher Observation
- Questioning
- Individual/Paired/Group Tasks
- Termly Assessments
- Group Projects (ICT)
- Written records – Pupils' geography copies
- Self-assessment methods
- Peer-assessment methods