

1st & 2nd Classroom Planning

Geography	
The story of Creation 'God without Hands'	Impressionistic story detailing the story of Creation
Accompanying Experiments	Allow the child to experience close up some of the scientific notions explored in the story
Introduction to the Solar System	Work on the formation of the solar system and work on the individual planets
The Insulation of the Earth	Series of impressionistic lessons on the sun, day and night effect of the atmosphere on the sun's rays
Demonstration of the Two Kinds of Heat	Heat retained Heat dispersed
Relief Rain	Impressionistic lesson the formation of relief rain
Explorers of our Planet	General lesson about famous explorers using diary excerpts
Work of Water	Water cycle Experiment to show three state of water
Biomes of the World	Effect of water on vegetation and the different climatic forms People of the zones Land and Water Forms Land and Water Forms in 2D and 3D form
Geology	Origin of rocks/rock types Volcanoes Earthquakes

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Weather	Exploring weather in Ireland and weather in different countries Weather Charts Taking the temperature of our classrooms and outside
Night and Day	Things we do in the night and the day The Solar System – Sun and Moon
Maps and Mapping	Maps of our classroom, our journey to school Where I live, our local environment My journey to school, what I see, what I pass Keys used in Maps Directions North, South, East and West Jigsaw maps Maps of Ireland, North and South America
People Who Help Us	Appreciating people in our local environment who help us. Local people who help us, at school, in work, when we are sick, when there is an accident

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Skills and Concept Development	Methodologies	Approaches:	Assessment opportunities
<p>A sense of place and space</p> <p>Maps, globes, pictures and graphical skills</p> <p>Geographical investigation skills</p> <ul style="list-style-type: none"> ● Questioning ● Observing ● Predicting ● Investigating & experimenting ● Estimating and measuring ● Analysing ● Recording ● Communicating 	<p>Fieldwork</p> <p>ICT</p> <p>maps,</p> <p>models</p> <p>surveys</p> <p>interviews</p> <p>photographs</p> <p>Artefacts.</p>	<p>Active learning,</p> <p>Problem solving,</p> <p>Developing skills through content,</p> <p>Talk and discussion,</p> <p>Co-operative learning,</p> <p>Use of environment</p>	<p>Observation</p> <p>Tasks</p> <p>Tests</p> <p>Profiles</p> <p>Records</p> <p>Projects</p>